

Question	Answer	Multiple Choice										Text-based										Problems/Active Surveys/Cases									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
Q100 - How well do you follow the learning goals in this course? 1) Very well 2) Moderately 3) A little bit 4) Not at all 5) Not sure		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q101 - How much did this course inspire your interest in the subject? 1) Very Inspiring 2) Inspiring 3) A little 4) Not at all		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q102 - How organized was this course (e.g., clear structure, no missing effort/flow, online feedback, communications)? 1) Very Organized 2) Organized 3) A little 4) Not at all		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q103 - How many hours did you spend on this course in the last week? 1) Less than 2) 2-3 hours 3) 3-4 hours 4) 4-5 hours 5) More than 5 hours 6) Other		1.76	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q104 - How often did you participate in, using projects, worksheets, discussions, or other activities? 1) Always 2) Often 3) Sometimes 4) Rarely 5) Never		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q105 - How useful was the feedback you received on your work? 1) Very Useful 2) Useful 3) A little 4) Not at all		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q106 - How readily available was assistance in this course (through, for example, effort/flow, online feedback, or class or section questions and/or activities)? 1) Very Accessible 2) Accessible 3) A little 4) Not at all		1.13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q107 - How much did your instructor encourage and support your participation in activities in this course (worked in)? 1) Very much 2) Moderately 3) A little 4) Not at all		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q108 - How often, if ever, did you hear that you did better in this course because of supportive comments, behaviors, or actions of the instructor(s)? 1) Always 2) Often 3) Sometimes 4) Rarely 5) Never		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q109 - If you requested accommodations related to disabilities, topics, times, or logical accommodations, Title IX, religious services, or variety projects, how much support did you receive? 1) Very Supportive 2) Supportive 3) A little 4) Not at all		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q110 - What grade do you expect to earn in this course? 1) A (range 4.0 - 4.0) 2) B+ (range 3.7 - 3.7) 3) B (range 3.3 - 3.3) 4) C (range 3.0 - 3.0) 5) D (range 2.7 - 2.7) 6) F (range 2.3 - 2.3) 7) No Grade (range 2.0 - 2.0)		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q111 - If you had to list in your portfolio how difficult was to learn with the materials in this course after having learned? 1) Very Difficult 2) Difficult 3) A little 4) Not at all		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q112 - To what extent did you feel empowered to become a leader? 1) Very Empowered 2) Empowered 3) A little 4) Not at all		1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q113 - How many lectures did you miss? 1) Missed 0 2) Missed 1 3) Missed 2 4) Missed 3 5) Missed 4 6) Missed 5 7) Missed 6 8) Missed 7 9) Missed 8 10) Missed 9 11) Missed 10 12) Missed 11 13) Missed 12 14) Missed 13 15) Missed 14 16) Missed 15 17) Missed 16 18) Missed 17 19) Missed 18 20) Missed 19 21) Missed 20 22) Missed 21 23) Missed 22 24) Missed 23 25) Missed 24 26) Missed 25 27) Missed 26 28) Missed 27 29) Missed 28 30) Missed 29 31) Missed 30 32) Missed 31 33) Missed 32 34) Missed 33 35) Missed 34 36) Missed 35 37) Missed 36 38) Missed 37 39) Missed 38 40) Missed 39 41) Missed 40 42) Missed 41 43) Missed 42 44) Missed 43 45) Missed 44 46) Missed 45 47) Missed 46 48) Missed 47 49) Missed 48 50) Missed 49 51) Missed 50 52) Missed 51 53) Missed 52 54) Missed 53 55) Missed 54 56) Missed 55 57) Missed 56 58) Missed 57 59) Missed 58 60) Missed 59 61) Missed 60 62) Missed 61 63) Missed 62 64) Missed 63 65) Missed 64 66) Missed 65 67) Missed 66 68) Missed 67 69) Missed 68 70) Missed 69 71) Missed 70 72) Missed 71 73) Missed 72 74) Missed 73 75) Missed 74 76) Missed 75 77) Missed 76 78) Missed 77 79) Missed 78 80) Missed 79 81) Missed 80 82) Missed 81 83) Missed 82 84) Missed 83 85) Missed 84 86) Missed 85 87) Missed 86 88) Missed 87 89) Missed 88 90) Missed 89 91) Missed 90 92) Missed 91 93) Missed 92 94) Missed 93 95) Missed 94 96) Missed 95 97) Missed 96 98) Missed 97 99) Missed 98 100) Missed 99		1.63	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Q114 - How often did you work together in a small group? 1) Always 2) Often 3) Sometimes 4) Rarely 5) Never		1.26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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All

Question	#	
		available journal articles and data
C01 - What are the two most valuable, interesting, or important things you've learned in this course?	1	
	2	Excel and financial markets.

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All

Question	#	
C01 - What are the two most valuable, interesting, or important things you've learned in this course?	3	First, I gained a much deeper understanding of how environmental challenges in Southeast Asia are deeply tied to issues of governance, inequality, and economic development. Second, I found it especially valuable to learn about the various financing mechanisms used to support sustainability initiatives — from climate finance and carbon markets to green bonds and development aid. Understanding how projects are funded, and who controls the flow of resources, gave me insight into the political economy behind environmental decision-making.
	4	I learned a variety of financial instruments of green financing. Green bond is the most interesting topic from this course. Green financing should be implemented to protect the environment.

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All

Question	#	
C01 - What are the two most valuable, interesting, or important things you've learned in this course?	5	the readings and the quizzes
C02 - In what ways has this course made you think differently, deeply, or critically about the content? Please provide examples.	1	Financial decisions affect stakeholders

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All

Question	#
C02 - In what ways has this course made you think differently, deeply, or critically about the content? Please provide examples.	2
	3

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All

Question	#
C02 - In what ways has this course made you think differently, deeply, or critically about the content? Please provide examples.	4
	5

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All

Question	#	
C03 - What aspect(s) of this course were most helpful to your learning?	1	Different ways to finance large projects
	2	journal articles and how to obtain data

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All

Question	#	
C03 - What aspect(s) of this course were most helpful to your learning?	3	The in-class practice using excel formulas and using real data from the World Bank, ADB, etc. This practices helped me understand the complexities of understanding the data, especially the data collected for the sustainable finance
	4	The Lecturer really mastering the course really well. very well prepared



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All

Question	#	
C03 - What aspect(s) of this course were most helpful to your learning?	5	<p>The use of real-world case studies was incredibly helpful. They made abstract concepts like “climate justice” or “resource governance” feel tangible and relevant. Class discussions that connected local Southeast Asian environmental issues to global systems of trade and development also helped me see the broader picture and understand the region’s global importance.</p>
C04 - What aspect(s) of this course should change to improve learning in the future?	1	<p>I realize this course is like thematic because the region specific is Southeast Asia. but I believe it can be amplified not just regionally but globally</p>

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All

Question	#
C04 - What aspect(s) of this course should change to improve learning in the future?	2
	It would be helpful to include more guest speakers or recorded interviews with activists and policymakers from Southeast Asia. Hearing local voices directly would add depth and authenticity. Also, more visuals — like maps or infographics — could help students grasp the geographic and ecological diversity of the region more quickly.
3	None

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All

Question	#	
C04 - What aspect(s) of this course should change to improve learning in the future?	4	The assigned-readings should be limited to 40 - 50 pages per week. Overall, the readings are very resourceful
	5	This class is perfect, but I think at the beginning of class, the professor can use 5-10 minutes to talk about news or current issues about sustainability. It's just a little warm-up and update since sustainability is a hot topic.

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All

Question	#	
		10/10 you will practice real-word data of sustainable finance using excel formulas and delve more about green financial instruments
C05 - What would you say to a student who is considering taking this course in the future? (Answers to this question will be viewable by other students, as well as your course instructor.)	1	
	2	Great course

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All

Question	#	
C05 - What would you say to a student who is considering taking this course in the future? (Answers to this question will be viewable by other students, as well as your course instructor.)	3	Take his class! It is a perfect class for understanding how sustainability is incorporated in the government through policies and issues surrounding it.
	4	Take this Course and you will learn so much about Sustainable Finance

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All

Question	#	
C05 - What would you say to a student who is considering taking this course in the future? (Answers to this question will be viewable by other students, as well as your course instructor.)	5	This course is eye-opening and incredibly relevant — not just for students interested in the environment, but for anyone who wants to understand development, equity, and the role of the Global South in shaping our planet’s future. Be prepared to engage critically, and don’t expect easy answers — the region’s sustainability challenges are complex, but this course gives you the tools to explore them thoughtfully.
C06 - If you have observed 1 or experienced any issues with respect to diversity, inclusion, or belonging, please share your experiences and any suggestions you may have for creating a more supportive learning environment.	1	-

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Question	#
C06 - If you have observed or experienced any issues with respect to diversity, inclusion, or belonging, please share your experiences and any suggestions you may have for creating a more supportive learning environment.	2
	3

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All

Question	#	
		-
C07 - Do you have any suggestions to improve the climate of academic integrity or fairness in this course?	1	
		All is good!
	2	



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All

Question	#	
C07 - Do you have any suggestions to improve the climate of academic integrity or fairness in this course?		None
	3	
	4	nope all good

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All

Question	#	
C07 - Do you have any suggestions to improve the climate of academic integrity or fairness in this course?	5	The course overall felt fair and well-structured, but one suggestion would be to clarify expectations around group work and the use of external sources, especially for projects that involve policy or real-world data. Since topics like climate finance or regional governance can involve complex and overlapping sources, it might help to give more explicit guidance on citation practices or what counts as original analysis. Also, incorporating peer feedback on group contributions could help ensure that all voices are included fairly and reduce the risk of unequal workload.